



# SC Annual School Report Card Summary

**Concrete Primary  
ANDERSON 1**  
**Grades: PK-2**      **Enrollment: 616**  
**Principal: Sherry P. Padgett**  
**Superintendent: David Havird**  
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A

### ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.9%	89.8%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.3 to 1	21.2 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
45.2%	61.2%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
94.9%	89.7%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
10.4 days	10.4 days

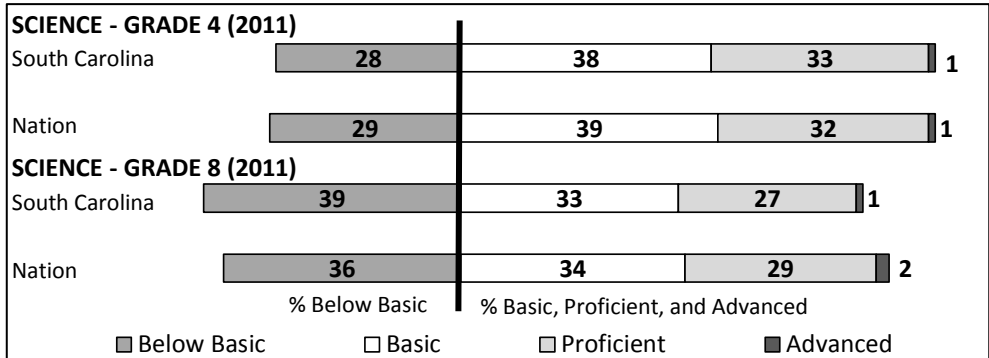
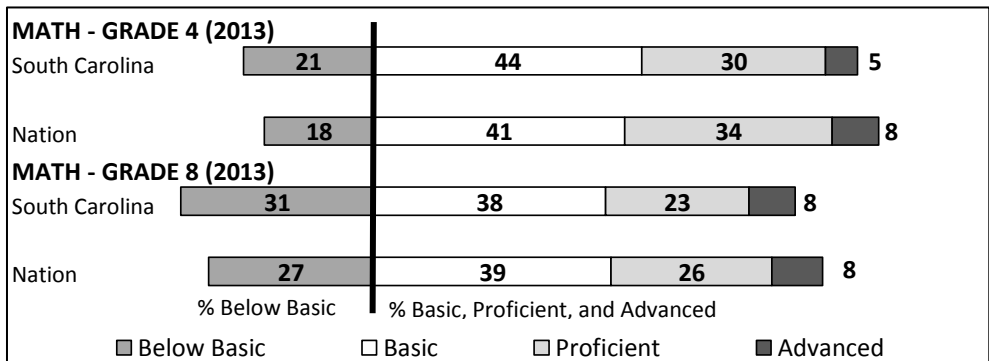
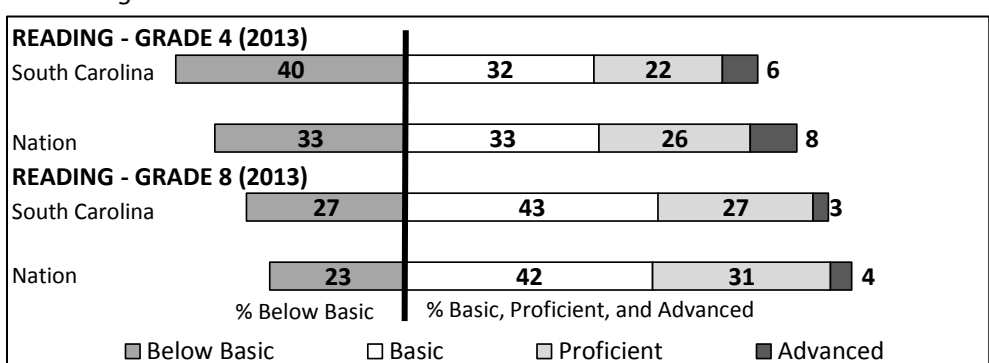
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

### NAEP PERFORMANCE\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Concrete Primary  
ANDERSON 1  
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 616)				
Retention Rate	3.6%	Up from 3.1%	3.6%	2.3%
Attendance Rate	96.6%	Up from 96.2%	96.6%	95.7%
With disabilities	8.9%	Down from 10.0%	8.9%	10.5%
Older than usual for grade	1.8%	Up from 1.7%	1.8%	1.0%
Teachers (n = 31)				
Teachers with advanced degrees	45.2%	Down from 48.3%	45.2%	61.2%
Continuing contract teachers	83.9%	Down from 89.7%	83.9%	80.0%
Teachers returning from previous year	94.9%	Up from 94.8%	94.9%	89.7%
Teacher attendance rate	95.3%	Up from 93.1%	95.3%	95.1%
Average teacher salary*	\$47,228	Down 1.2%	\$47,228	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 12.1 days	10.4 days	13.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 24.2 to 1	24.3 to 1	21.2 to 1
Prime instructional time	91.9%	Up from 88.4%	91.9%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,679	Up 2.2%	\$5,679	\$7,021
Percent of expenditures for instruction**	66.8%	Down from 68.0%	66.8%	67.2%
Percent expenditures for teacher salaries**	65.1%	Up from 64.0%	65.1%	66.6%
ESEA composite index score	99.9	Down from 100.0	99.9	86.7

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2013—2014 school year at Concrete Primary was a “Safari of Learning.” Teachers continued to implement Common Core State Standards into their classroom instruction. All grades, Kindergarten through Second, are now assessing students through the use of a standards-based report card.

Thanks to the PTSO’s purchase of an iPad cart, teachers enhanced classroom instruction with the use of creation apps. This is just one of the ways in which PTSO continued to be a integral partner in our school. The PTSO also supported our many special events and activities which included Grits for Grands, Doughnuts for Dad, Muffins for Mom, Science Night, Clay Night, Field Day, and the ever-popular Concrete Carnival. Support for special activities and instructional needs were also made possible through the PTSO’s leadership and involvement in various fundraising activities including Skate Night, Zaxby’s Night, Box Tops for Education, and Coke Reward Points. Through these fundraisers, the PTSO was able to provide special treats and classroom materials to teachers throughout the school year.

The 2013-2014 school year also saw a continuation of our Art Smart Day. Students participated in creating floral arrangements, tried their hand at acting, and listened to a wide variety of musicians, along with many other wonderful sessions. Performances by the Powdersville High School Chorus and Jack’s Drum Shack concluded this special day for our students.

Concrete Primary students were recognized for their outstanding character and behavior. Students earned special rewards through our S.O.A.R. program for outstanding class behavior in the cafeteria, hallways, and playground. Mrs. Jones and Oliver also recognized students from each homeroom that exhibited the character education word of the month with a special party. Oliver and Mrs. Jones also recognized students for being “Bucket Fillers” each Friday on the morning announcements.

Our partnership with Mt. Moriah Baptist Church continued as members of the church continued to serve as mentors for several of Concrete’s students. In addition, the Watch D.O.G.S. program was started this year. “Dads of Great Students” volunteered their time to help in classrooms and serve as positive role models for our students.

The faculty, staff, and students continue to be blessed to be part of such a wonderful, supportive community that works together to establish the “Building Blocks for the Future.”

Sherry Padgett, Principal

Brandon Koon, SIC Chair